

## From the Principal's desk



It is hard to believe this is the last week of term. It does not seem possible that Christmas was three months ago - like many people, I feel life is passing far too quickly.

Thinking about Christmas, one of the things I had set myself to do was re-tell something in this column that had happened to me back then. It was a simple enough thing, but it had me thinking a bit.

Attending Mass on Christmas Day I discovered that our local Bishop was doing his Christmas rounds and would be our celebrant. As the saying goes 'could be good - could be bad'. In this case it was good, because fortunately Bishop Mark Edwards is one of those Bishops who does not make a big show of himself; but he does have one very impressive party trick.

Most Church attendees know it is the role of the presiding priest to read the Gospel. I have seen Mark do this twice; the first time it was in front of a group of Principals at our annual conference a couple of years ago. I thought it was something he must do for special occasions. But now he was repeating his trick in our humble parish.

And this is his trick. Instead of going to the lectern to read the Gospel, he stood as close to the front pews as is possible and then said (not read) the reading off by heart (and it was quite long). I can tell you, someone doing that does get everybody's attention! Not only did he do that, but mid-sentence he corrected one of the words he had said, as if he was giving us the wrong translation.

Of course, it is easy enough to say, "Big deal, this man must just have a photographic memory", which he must, And, in the scheme of things it is quite true that it is no big deal. What he did next though, is what made me really think. And that is, offering a thoughtful homily on the birth of Jesus in the manger. He began this by talking about his own experiences in the country when he was cleaning out stables. As he did this, he left no details unsaid about the stink, the messiness, and unpleasantness of the stable environment. Stables can be very nice when they have been cleaned up, but animals defecate and urinate, and all sorts of insects and rodents live there, and so on. Imagine what they'd be like 2,000 years ago.

What was his point? It was this. As much as most of us have absorbed the idea that Jesus was born illegitimately, in poverty, a refugee; a real outcast, we often don't contemplate that he was born in the real mess of human and animal life, which was that stable. By the time the story has been passed down to us it has been nicely sanitised. And we, in a Disney sort of way, add to it all by putting Christmas lights around the cute and colourful little plaster building, the loveable animals and holy figures - it's all beautiful!

But of course, that's not how it should be - and this is the point Mark was trying to make. Jesus' entry into the world was not cute. When we think of somebody who works in a particularly challenging environment, in ways international aid workers do for instance, we realise whilst they are in that environment, there is a degree of separation.

## Diary Dates to Remember

16 April	Staff Professional Development Day
17 April	First day of Term 2 - classes resume ACC Intermediate Sport commences Board Finance meeting, 6.00pm
18 April	ACC Senior Sport Round 1 Year 7&8 P/T Interviews: 2-9pm (Dismissal at 12.45pm) Year 11 Macbeth incursion
19 April	ACC Junior Sport Round 1 Year 7 ACC Rally Day 1
20 April	Year 8 Retreat
24 April	Middle School Sport ANZAC Day Commemoration, P3
25 April	<b>ANZAC Day Public Holiday</b>
26 April	CBC Talk & Tour, 10.30am Year 8 Father and Son Evening, 7.00pm
27 April	Year 7 Ancient Egypt presentation Year 10 Vietnam War incursion

For a start, they can always leave, but as well, the conditions they experience are a little bit better, so they can function effectively and concentrate on what they're there to do. Mark's point was that Jesus was not there as a visitor but actually of it, and in it.

Using the stable as a reference point, he then went on to talk about the incredible messiness of all our lives. For example, what we present to our colleagues and friends about our personal circumstances are often tidied up, (a bit like those plaster nativity scenes are). When, in reality, in the midst of our very existence we can be wrestling with genuine human dilemmas and struggles - like injustices and hurts that effect our confidence and seem beyond our capability to repair. We're often encouraged to think the messy part of life isn't supposed to be part of the deal. I was brought up with a Faith where I had to take the best part of me to God and apologise for the other bits. Mark Edward's message was that God comes to you, to your everything, the good and the bad.

So why is this relevant, given that Christmas is long past? I often feel that Christmas and Easter are like two bookends of our Christian faith. This is because Christmas (the gift and hope of Jesus) sits alongside Easter, with each talking to the real challenges of our humanity. Christmas, with its incredible focus on the promise, innocence and the coming of the Christ child, is surrounded by threat and peril. Easter presents the flip side. It offers us the mature Christ figure grappling with the forces of corruption, wilful ignorance and the unjust use of power. His solution is by every standard, errant and stupid. It presents us with a most challenging of spiritualities – seemingly with little promise.

Conventional explanations of Jesus' Easter sacrifice offer us the idea that Jesus was God's sacrifice; the act of giving up his own son was somehow proof of His love. Theologically, I'm not sure whether this passes the pub test. It doesn't quite make sense because God doesn't need proof! Yet that's how many of us were taught - and I'm not sure it's a very helpful way forward. I prefer to look at it from the other side of the coin – that this sacrifice represents *the way forward for us*, and that is how to be the most authentic and life-giving person.

Again, it sounds like there's no common sense here. But I think our lived experience does affirm this as a way forward.

Speaking to many parents, and being a parent myself, I believe this spirituality of Easter has a great deal to offer. We know that much of the rich work a parent does is built around sacrifice, love, faith and hope in the future. Every day family life is full of treasures and then sacrifice. Daily you put aside your own financial needs, physical and emotional comforts and give up many little temptations – to look after yourself, have a need met, or let go that desire to make some unhelpful (but possibly true) comment. And you absorb the pressures that some circumstances bring, either in your own marriage or with your children. This is not because you are afraid of speaking out, or standing up for what is right, but because you know that sometimes we have to make a personal sacrifice so our children can prosper and blossom.

Similarly, there will be times in most families during weeks or week-ends where parents will nearly be crippled by emotional exhaustion or worry, having dealt with some really difficult time. This can be the mental health of your child, the break-up of an important relationship for him, his inability to face up to important truths (such as getting over his selfishness). This absorption of those pressures and usually a decision to not let it be about yourself (as parents) happens so the clear focus of support can be on your son or daughter. It reflects the old Catholic notion of what we call '*carrying the cross*'.

The Easter story has Jesus carrying that cross as the world of Roman Judea turns itself upon him - and his response was one of love and self-giving. Our Christian spirituality, as Mark Edwards points out, is different to that of the traditions of the subcontinent and East Asia, which often focus on meditation and prayer as a means of withdrawal and distancing oneself from the suffering that comes with all life.

Our perspective has us embracing suffering, and part of that spirituality is that we embrace giving up of self. But this must, and can only come, with God's support.

And how is that support manifest? It is found in the rich spiritual traditions of Christianity. For me, the best way to describe it is through the two most powerful prayer traditions in our Catholic Faith. One is the gift of the Eucharist, which for us Catholics offers us a direct experience of God's love: and the other through Christian forms of meditation, which we often call prayer. These should not be confused by prayers where we ask for this, and pray for that, as my sense is that God does not answer these prayers in that way. He cannot be picking winners and losers.

Using traditional forms, or simply placing oneself in the presence of God and being open and transformed by that love, enables us to make these gifts to those we love. Some philosophers have described Christianity as the religion of suffering because of Christ's embrace of the cross. But for me that perspective can only be an outsider's perspective. Our Faith is the Faith of love. Our God is the God of love. Sadly, and mysteriously, life contains suffering, but God has made Her love available to us. Not just through these traditional forms of engagement but also once experienced, that love is gathered through encounters with our loved ones, and many other parts of our lives. It is this love which enables us to give beyond our capacity and make the lives not only of your children but our friends better, and in large and small ways, transforms our world.

**Mr Gerald Bain-King**  
Principal

## Reflection

### Lenten Re-visioning

Lent is a time where we are asked to challenge how we see the world around us, our relationships and ourselves. Fr Ron Rolheiser invites us to shift our eyes over the coming weeks to see things in a new way.

#### Week 5 – Holy Week:

*By shifting our eyes from seeing through longing and hunger to seeing through gratitude.*

Longing and hunger distort our vision. Gratitude restores it. It enables insight. The most grateful person you know has the best eyesight of all the people you know.

### Rise

This year the Australian Catholic Church is celebrating the energy and vibrancy of our youth with a number of youth focused events in the form of discussion forums, musical events and festivals. On Saturday 17 March, the youth event "Rise" took place at Mount St Joseph's Girls College in Altona.

This gathering was a major occasion in the Archdiocese's calendar as it is the main event to celebrate the Year of Youth on an Archdiocesan level. The Rise festival aimed to empower young people to deepen faith and spirituality, discover and celebrate the life of Catholic faith, and take active steps in the service of others through engaging Social Justice forums.

This was an interesting event and the first of its kind that I've ever been to. It was different to what I expected it to be, but a new experience nonetheless. The talks that we went to as a group were interesting, and quite eye opening to the Catholic Church's views and ideas about interesting and relevant topics.

Thanks to Mr Keady for taking us along to Rise, and for the fish and chips!

**Student Callum McColl, Year 12 Treacy**



### The Passion of Jesus Christ

The *Passion of Jesus Christ*, details the betrayal, trial, torture and crucifixion of our Lord, so that we may come to know the depths of God's love for humanity. In this final episode of Jesus' life, he was crowned, enthroned on a cross, and raised up like a king. However, the kingdom of God is a state of being, our outward expressions of love, not actions of personal benefit.

This week, over a billion Christians world-wide will stop and reflect on the Passion of Jesus Christ as they journey towards his resurrection on Sunday. It is during this week that Christians will hear again the gospel accounts of Jesus' passion, detailing his painful journey to Calvary.

The best way to read the Bible is to place ourselves in the story. In the characters who are interacting or talking with Jesus, every character is symbolic of an aspect of our humanity. When Peter walked on water but then started to sink, we should place ourselves as Peter and consider the times in our lives where we start to sink if we take our eyes off Jesus and love.

This is no different for the characters of the Passion- each one represents parts of ourselves the good and the bad. As we read ourselves as each character we are being asked to reflect-

Which character am I? Am I several?

Am I different characters with different people?

What is God trying to teach me through these words?

**I am an apostle**, sleeping in the Garden of Gethsemane ([Matthew 26:40](#)). I'm prone to give in to laziness in the presence of holiness. In the most sacred places, like before Christ in the Eucharist, I allow my flesh to dictate how attentive my soul is. I don't put up a fight against the pull of distractions or sometimes even sleep.

**I am Judas.** Jesus has every right to call me both “friend” and “betrayer” barely 30 seconds apart ([Matthew 26:46, 50](#)). My heart is fickle and weak and sometimes my commitment to being Jesus’ friend is blown off on the whim of an emotion.

**I am Caiaphas, the high priest.** I want Jesus to prove Himself to me ([Matthew 26:63](#)). I want signs and wonders to know that I really can trust Him. I want *my* prayers answered in *my* way. I want concrete proof over humble faith.

**I am Peter.** Sometimes I deny Jesus ([Matthew 26:72](#)). I deny Him in the face of the homeless when I chose to look away. I deny that I know Him when I don’t pray before eating in a restaurant. I deny Him when I am afraid of being judged and condemned by those around me.

**I am in the crowd** yelling, “crucify Him” ([Matthew 27:21-23](#)). And I say it again and again every time I knowingly choose to sin.

**I am Barabbas.** I am chained in sin and holed up in the prison of my own pride. And instead of suffering the full punishment for my sins for which I am guilty... Christ takes my place ([Matthew 27:26](#)). And I often forget to thank Him.

**I am Pilate.** I want to give up when life is too challenging ([Matthew 27:24](#)). I’m ready to wash my hands of Christianity when being a follower of Jesus means pursuing virtue over mediocrity, a life of prayer over a life of pleasure.

**I am Simon of Cyrene** ([Matthew 27:32](#)). I suffer reluctantly. I will take the cross but I won’t seek it. I’ll only take it if it’s been placed on my shoulders... and I don’t love it.

**I am a passer-by.** These passers-by mocked Jesus while He was hanging on the cross ([Matthew 27:30](#)). How quickly they had forgotten all the good works He had done among their cities and towns. When popular opinion about Jesus changed, they followed suite. How quickly *I forget* the good He’s done for me. In a brief moment of pain all my gratitude is forgotten and replaced by resentment.

**I am one of the Roman soldiers** ([Matthew 27:35](#)). I killed Jesus. My sins were the reason He was nailed to that cross. It was my fault and I know it.

But sometimes...

**I am the centurion.** My eyes are opened to who Jesus is in my life ([Matthew 27:54](#)). My heart swells with the truth that God became man and died for me. And this knowledge brings me peace and a resignation to amend my life.

**I am one of the women standing by the cross** ([Matthew 27:55-56](#)). When I’m open to God’s grace, I can be a faithful and constant Christian. In the midst of pain and suffering, I can stay close to the cross. Jesus, my beloved, is my strength and He’s all I need.

**I am Joseph of Arimathea** ([Matthew 27:59](#)). Again, only by God’s grace, I can be selflessly compassionate, putting others’ needs before my own. Moved by God, I will use what He has given me in the service of others. My time, talent, and treasure are all for Him.

At different times we can be every character in the story of the passion and death of Christ.

We can be Peter, turning our backs on those we love.

We can be Pilate, not wanting to do what is right.

We can be Simon of Cyrene, forced, not really wanting to help.

But then we can also be Joseph... selflessly giving, being God to others around us.

As we journey towards Easter may we remember that we are never stuck as one character. Every day offers us new opportunities for renewal, new chances for rebirth, another possibility for resurrection.

We wish you all a safe and blessed Easter Holiday season.

**Mr Damien Keady**  
Director of Identity



## Deputy Principal's Talk

### Student Rights and Responsibilities

In 2017, our student prefect body worked on ensuring that there is a clear understanding between the staff and students at CBC regarding what rights and responsibilities existed. As a result, the Student Statements of Commitment were put together and presented to the staff, effectively asking for support in upholding commitment made. Details of the Document is outlined below:

#### Student Statements of Commitment

Rights and responsibilities should be mutually respected and accepted at the College. In a Catholic School, we take as our model Jesus Christ and try to live by the summation of all the Commandments; Love of God and Love for one another.

Bearing this in mind, here is a list of **Rights** and **Responsibilities** for all students at CBC St Kilda.

All members of the CBC community commit to respecting one another.

Rights	Responsibilities
I have the right to be happy and to be treated with understanding. I have the right to friendship and to a feeling of connection to others. I have the right to be my true self.	I have the responsibility to build positive relationships and to treat others with understanding – not to laugh at others, tease or try to hurt their feelings. I have the responsibility to value, appreciate and accept the uniqueness of each individual.
I have the right to be treated with respect and politeness. I have the right to voice my opinions and views in a respectful and constructive manner.	I have the responsibility to treat others politely and with respect. I have the responsibility to respect the authority of teachers. All people are equal.
I have the right to expect my property will be safe and secure.	I have the responsibility to protect and respect my property and the property of others and of the school.
I have the right to be safe and healthy.	I have the responsibility to respect and care for the safety and health of myself and others. My safety affects the safety of others.
I have the right to obtain maximum benefit from all lessons and classes – other students ought not to deprive me of this by their actions and behaviour. I have the right to a respectful and engaging learning environment.	I have the responsibility to cooperate with teachers and other students to make sure that lessons proceed and that I keep up to date with my learning. I will not interfere with other students' right to learn.  I also have the responsibility to be punctual, to attend school regularly and to take part in activities that will be of benefit to me.
I have the right to use the good name of CBC St Kilda to my benefit and to feel part of the CBC St Kilda community both inside and outside of the College.	I have the responsibility to appropriately represent the CBC community and its values, through my actions both inside and outside of the College. I should feel pride in being a student of CBC St Kilda.
I have the right to have a pleasant, clean and well-maintained school and grounds.	I have the responsibility to care for the school environment – to keep it neat, not to litter and be prepared to remove litter.
I have the right to enhance my learning and take responsibility for my education by using effective technology in the classroom.	I have the responsibility to use the College's computer, internet and Wifi facilities in accordance with the Computer Use Agreement. This includes not posting inappropriate material on social media that may offend my peers or teachers. I have the responsibility for using digital content ethically and critically with an appreciation that effective use of digital material requires evaluation, review and reflection.

**I have the responsibility not to take these rights for granted.**

Term 2 will see a concerted push from many in our student body to ensure that all students are aware of their commitment through their rights and responsibilities. As a foundation from which we can function as a community, it sets the College on an upward trajectory to ensure that we are able to continue to improve and grow as a community.

## Father and Son (Year 8) and Mother and Son (Year 7) Evenings

Term 2 sees the running of the Father and Son and Mother and Son Evenings once more in 2018. Run as part of the Time & Space Program and facilitated by Bill Jennings, they are an important part of developing effective parent-child relationships that we value so highly at CBC. Both challenging and rewarding, they examine crucial elements of involvement, support and understanding that will be required as the boys grow from adolescence into young adulthood. Their profound message and potential impact on the growth of the boys- your sons- cannot be overstated. The key dates are as follows:

- Year 8 Father and Son Evening, 7.00pm, Thursday 26 April 2018 for Year 8 students and their fathers/significant male mentor
- Year 7 Mother and Son Evening, 7.00pm, Wednesday 9 May 2018

Bookings are made via the Time & Space website link below, or email to: [cbc.dads@book.time-space.com.au](mailto:cbc.dads@book.time-space.com.au).

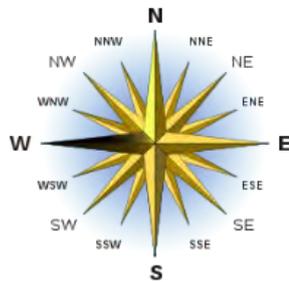
Link: <http://bit.ly/CBC-2018>

All boys will be prepared for the evening in advance and we look forward to seeing you there.

**Mr Brenden Mair**  
Deputy Principal

## Counselling Corner

### Practice what we Preach



Recently I attended a Counsellors' Network meeting where School Counsellors, who work in the Catholic sector in the South-Eastern region, gather. Our meetings are held once a term.

At the last meeting, this reflection was presented. It encourages us to live according to our values and to act on what we hold to be important, no matter what the risks or hardships.

"Imagine if you met someone sitting at a train station, who told everyone how great it is to go West. 'West is the way of the future,' he says, 'we should all keep moving in that direction'. A year later you pass the same station and the same guy is there, in the exact same spot, still telling everyone they should go West. 'You need to move West to achieve a meaningful life,' he proclaims, it is the path to happiness and satisfaction.'

A year later you pass the same station and the guy is still there. Right there. He hasn't moved one inch in a westerly direction. This time you stop and ask him why he is such a big fan of going West, and he tells you about all the things he has read about the direction West, recommends some useful websites, and even shows you some pictures he has cut out of pamphlets, depicting things you will see if you go West. You ask him what is the best thing he has ever seen while travelling West, and he shakes his head.

'I've never been any more West than here, too many bumps along the way. I'm waiting for them to fix up the track so it will be a smoother journey,' he tells you. 'But,' he adds proudly, 'I haven't moved even one inch East in the past few years.'

How seriously would you take that man's advice to go West? If West is the way to go, maybe it's worth travelling over some bumps to make progress in that direction? Values are like compass directions. They're meaningless unless you move. Saying that you really like going West doesn't mean a whole lot if you don't take at least a small step in that direction. That doesn't mean it's always going to be easy to move West or that you can move miles in that direction every day.

Some days it feels like there are things pulling you in every direction or stopping you from moving at all. The blocks might be thoughts, feelings, memories, physiological sensations or other people and their rules. But it's still worthwhile to move in the directions you care about even if sometimes you are only able to take tiny steps".

*Page 50 from "Stuff that Sucks: A Teen's Guide to Accepting What You Can't Change and Committing to What You Can", by Ben Sedley*

**Ms Catherine McMahon**  
Student Counsellor

## Student Representative Leaders Investiture 2018

As we start our second term with a big bang, I am pleased to introduce the Student Representative Leaders for 2018.

These leaders went through a rigorous process of both interviews, letter writing and speeches to bid for their role and to represent the cohort and pastoral group for 2018.

This year, we are lucky to have 21 student representative leaders across all year levels.

These are the following leaders for each pastoral group:

7 O'SHEA	Jackson Lobb
7 MCMAHON	Dylan Smith
7 TEVLIN	Harvey Bighman
7 CORBET	Rex Figdor & Aiden Dragovic
8 RYAN	Vijay Ganesh
8 TREACY	Noah Liew
8 WALSH	Matt Nolan
8 CARROLL	Kayne Razmovski
9 RYAN	Bailey Robinson
9 TREACY	Campbell Oldham
9 WALSH	Liam Ward
9 CARROLL	Kobe Helu
10 RYAN	Lorence Beaini
10 TREACY	Angus Stanyer
10 WALSH	Tom Woltshe
10 CARROLL	Ben Pucci
11 RYAN	Luka Zemunik
11 TREACY	Liam Taylor
11 WALSH	Jack Waters
11 CARROLL	Joe Weinbach

I look forward to working with these leaders, merged with the Prefect group, on creating and enhancing our CBC culture.

**Ms Niki Makris**  
Student Leader Liaison

## VCE Update

The term has passed quite quickly and for the VCE students the realisation of school assessed coursework has become a regular occurrence. Many subjects have had at least one SAC completed and students would have received feedback. If not, I am sure this will occur early in Term 2.

It is important that students make use of the feedback and work towards achieving their goals. If your son has not achieved the result he wanted, it's important to seek the feedback from his teacher and learn from that.

Students need to remember that SAC dates need to be adhered to and if for any reason they are absent for the SAC they need to complete a SAC RESIT form and attend the SAC resit on the following Thursday from 3:15-4:30 in the library.

It was good to see so many parents at the Parent/Teacher Interviews held last week. This is a good way to meet your son's teachers and get detailed feedback on how he is going and advice on what he needs to do to get the most out of the year. However, this is not the only time to get feedback, as all teachers are easily available by phone or email. So, I encourage you to keep the communication lines open for what will become a demanding year for your son as he approaches the exams. If your son has a class at PCW, they have their Parent/Teacher interviews on **Monday 23 April** and **Thursday 26 April**. CBC parents will be sent emails via their portal, so they can log in and book a suitable time.

Next term will be busy as we prepare for the semester exams and then the GAT. Students should have implemented a home study program in preparation for the exams which will come around sooner than anticipated. It is important that students use these holidays to catch up on any outstanding work and start their exam preparation. However, they have worked hard this term and we encourage them to also ensure they have a break from study. It is important that they have a balance of work and play. It will be good to see the boys back and refreshed ready for the workload of Term 2.

There will be a few programs throughout the school holidays for exam preparation. Information about these will be outside my office, and these are a great opportunity to obtain extra tips and notes for the exams.

The University of Melbourne run a day where students can learn about what life is like at university. This is a great opportunity for any student who wants to attend Melbourne University and I encourage anyone interested to apply. A flyer about the event can be found at the end of the newsletter.

Please also remember that if you have any questions or issues related to VCE, I am contactable via email or phone and am always happy to solve any problem.

I would like to take this opportunity to wish you all a very happy Easter.

**Ms Sylvia Pastore, VCE Coordinator**

## Music Centre News

### Rock Groups at Rotary Family Fun Day Sunday 25 March

For the last two years CBC has provided rock groups to perform at the Rotary Family Fun Day in Central Park East Malvern. This event is also part of the Stonnington Council's 'Pets in the Park Day' and is well attended - by dogs and humans! This year we had two groups performing: a Y11/12 group led by Jarrod Daniels Y11, and a Y10 band with Ben Pucci on lead vocals. The boys rocked the house (park!), and it was great to see the families and friends that came along to support them.



*'Never underestimate the power music has to change lives'*

Mr David O'Meara  
Director of Music

## Careers News

### Bumper Issue available now

Careers News has been combined into a "bumper issue" for the end of Term 1. There is plenty to read about, from holiday programs to Term 2 events and more than the usual quantity of Job and Course information. Get your copy from the CBC Careers Website - <http://www.cbcstkildacareers.com/?page=newsletter> and share with the whole family!

This edition includes:

- Work Experience
- Victorian Institute of Forensic Medicine (VIFM) Career Information Afternoon
- Animal Keeper for a Day Programs
- Inside Monash seminars
- My Melbourne Future Seminars
- Folio Preparation
- Holiday Games Courses
- Health and Nursing Expo
- Careers and Courses in Information Technology, Marine Science, Nutrition, Law, Accountancy and Health Sciences
- Where an Arts degree can take you

And much more!

### YEAR 10 Morrisby Online Assessment

The Year 10 students worked hard to complete this assessment program and most have viewed their results briefly. The next stage is the special Year 10 Morrisby Information Evening for Parents and Students on **Monday 30 April** at 7.00pm. Put this date in your diaries and come along to receive your printed Report and to hear the expert, Barry Darnell of *Career Analysts*, explain the Program and how you can make it work for you!

Ms Mandy Ellwood  
Careers Counsellor

## New Staff to CBC

Along with our new students, we also have several new staff at CBC this year, bringing their expertise, professionalism and enthusiasm to our community. I asked our new staff to provide some details about themselves for the information of families.

### Mr Andrew O'Brien – Business Manager



I am a Chartered Accountant, by profession, and an Honorary Life Governor of the Royal Children's Hospital. Having started my professional career working for the chartered accounting firm of KPMG, I then managed a smaller accounting firm for 10 years before transitioning to the role of Chief Financial Officer for a national service company. I was attracted to CBC not only because of my interest in the education sector, but also because of CBC's strong commitment to social justice. Outside of work I enjoy spending time with my family and taking my children to their various sport, music, dancing and other activities. I am also the President of my daughter's school Parents and Friends Association; so it is interesting working both within CBC and in conjunction with the management of another school.

### Mrs Karen Bradley, Personal Assistant to the Principal

## Camps, Sports and Excursion Fund – 2018 Applications now due

The CSEF is a Victorian Government initiative directed at breaking the link between a student's background and their outcomes. It helps to ensure that eligible students can participate in school trips and sporting activities.

Applications for the CSEF program are now open, and the application form and other communication materials can be accessed from the CSEF website [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef).

Families holding a valid means-tested concession card are eligible to apply. A special consideration category also exists. Completed application forms are to be lodged with myself, Andrew O'Brien, at your earliest opportunity.

### Mr Andrew O'Brien Business Manager

## CBC Uniform Shop

SINCE 1946  
**midford**

### Term 2 2018 Trading Hours

Please check website and in-store for further information.

If you have any questions you can contact me at the Uniform Shop on 03 9510 3715 OR email: [cbc.stkilda@midford.com.au](mailto:cbc.stkilda@midford.com.au)

**Amanda Papadopoulou** | CBC St Kilda Uniform Shop Manager

## Holiday Trading Hours

CBC Uniform Shop will close for the school holidays on Thursday 29th March at 4.00pm.

Additional Term 2 holiday trading hours

<b>Tuesday 10th April</b>	9.00 am to 4.00 pm
<b>Thursday 12th April</b>	9.00 am to 4.00 pm
<b>Saturday 14th April</b>	9.00 am to 1.00 pm
<b>Monday 16th April</b>	8.00 am to 4.00 pm

The uniform shop will return to normal hours on Tuesday 17th April.

Throughout the school term our opening hours are:

<b>Tuesday</b>	8.00 am - 4.00 pm
<b>Thursday</b>	8.00 am - 4.00 pm
<b>First Saturday of the month</b>	9.00 am - 1.00 pm

You are welcome to purchase from the online uniform shop at your convenience and your order will be filled when the store is next open.

Please contact the uniform shop:

**Phone:** 03 9510 3715  
**Email:** [cbc.stkilda@midford.com.au](mailto:cbc.stkilda@midford.com.au)



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## CBC Old Collegians

### CBC ANZAC Ceremony – Tuesday 24 April 2018

For our CBC ANZAC Ceremony each year we invite our Old Collegians from the 1960's back to our earliest known former student. This is a very poignant ceremony for our College community. If you are aware of any former students who would like to attend this event, please contact Ms Jane Balme, Community Liaison, [jbalme@cbcstkilda.com](mailto:jbalme@cbcstkilda.com).

Ms Jane Balme - Community Liaison | [jbalme@cbcstkilda.com](mailto:jbalme@cbcstkilda.com) or (03) 9529-6611

## CBC Parents & Friends Association (P&F)

### P&F Meetings – 2018

P&F meetings are from 7.15pm for a 7:30pm prompt start, and the venue is the College Boardroom at the Westbury Street Campus (entrance via main Reception). Refreshments provided. No regular commitment is required and all are welcome.

Term 2	Term 3	Term 4
<ul style="list-style-type: none"> <li>• Mon 14/05/18</li> <li>• Mon 25/06/18</li> </ul>	<ul style="list-style-type: none"> <li>• Mon 06/08/18</li> <li>• Mon 03/09/18</li> </ul>	<ul style="list-style-type: none"> <li>• Mon 29/11/18 (including AGM)</li> </ul>

### Annual Social Justice Walkathon (Fri 4/05/18) - save the date

Once a year our entire College community walk the ~16km journey from Sandringham to Port Melbourne to raise funds for our sponsored schools and communities overseas. Our parents are encouraged to walk together in a group to support our students and staff. Prams, pushers, dogs are welcome, so please save the date. It is a great way to meet others in our community.

If you would like to become involved with this or other events, you would be most welcome, so please contact Ms Jane Balme, Community Liaison, [jbalme@cbcstkilda.com](mailto:jbalme@cbcstkilda.com).



### Coles Sports for Schools

CBC P&F are collecting these vouchers for Sports & PE equipment for our boys. Please support us by sending these to Student Reception.

### Entertainment Guide™ Books and Digital Memberships 2018/2019

Many of our families are familiar with the great value offered by Entertainment™ Books or Digital Memberships. With over \$20,000 worth of valuable offers, at \$70, these guides pay for themselves after the first couple of uses. They make terrific gifts, as there are versions available for most cities Australia-wide.

Purchase your Entertainment Guide now and take advantage of the great offers – whilst supporting CBC P&F initiatives.

Use the below link to order either a digital version or hard copy book. For those ordering the Book version, we have a limited number of these available at the College for either over the counter sales, or for distribution of your online order (saving you a delivery fee). Please see the attached flyer or simply go to [www.entbook.com.au/186p543](http://www.entbook.com.au/186p543).

### Social Event - & Donations Required (Saturday 23<sup>rd</sup> June 2018) - save the date

Plans are well underway for our annual Social Event – Dolly's Disco Bingo. Following on from last year's outstanding event, this also promises to be a terrific evening, with music from your era and plenty of laughs. The date will be upon us before we all know it, so please save the date. More information to follow about this fabulous and fun evening. We are also looking for items for prizes, so if you have a business, or a connection, we would love to hear from you and, in return have an opportunity to acknowledge and promote your business.

### P&F Secondhand Uniform 'Shop 19'

A reminder that the College changes to the Winter Uniform at the end of Term 1. The need for initial winter uniform items and upsized items is common between now and the end of March. The P&F 'Shop 19' accept items for donation, as well as items for 'sale on consignment' (meaning that we will take items for sale and the seller is paid once the items have sold, minus a selling fee to P&F). If these items are in good condition and washed and ironed (or, for Blazers, dry cleaned with the tags still on), they can be left at main reception during school hours, with a completed sale/donation form (see Secondhand Uniform Shop Donation &/OR Sale Form in this Newsletter). '

Shop 19' is generously staffed thanks to our diligent volunteers, Pam, Julie and Angie, and is next open on the below dates and times. Helpers are required on shop opening days - as well on adhoc days to assist with the cataloguing of items, so if you can help in any way at all, your input would be most welcomed. Please contact Ms Jane Balme, Community Liaison, [jbalme@cbcstkilda.com](mailto:jbalme@cbcstkilda.com).

#### Term 1

- Sat 7th Apr (*extra opening*) 9:00am – 11:30am (*Last chance to get your Secondhand Uniform sorted before Term 2 Winter Uniform*)

#### Term 2 (Winter Uniform)

- Sat 21st Apr 9:00am – 11:30am
- Sat 5th May 9:00am – 11:30am
- Sat 2nd Jun 9:00am – 11:30am
- Sat 7th Jul 9:00am – 11:30am

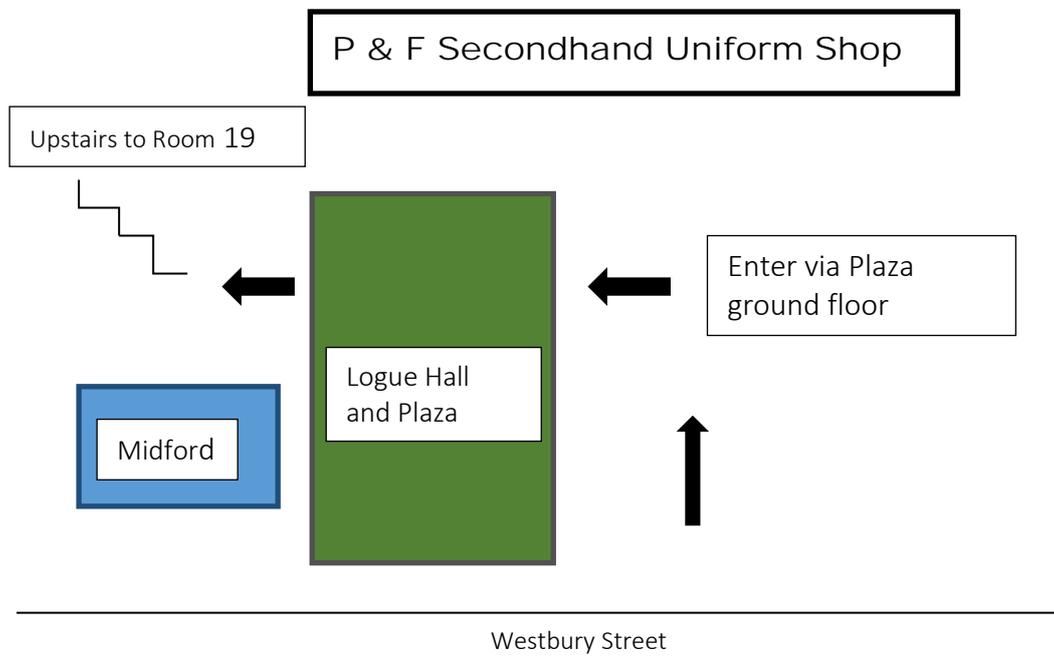
Ms Jane Balme - Community Liaison | [jbalme@cbcstkilda.com](mailto:jbalme@cbcstkilda.com) or (03) 9529-6611

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Call in and stock up on your **secondhand uniform items**

**Shop 19** is open in term time the first Saturday of the month; see above for dates and times.

We accept payment for goods with cash or bank transfer. We'd love to take your good quality out-grown items off your hands to sell on consignment. Don't forget your sale/donation form when you drop your goods either at the shop or at school reception. See below. **Email queries to Jane at [jbalme@cbcstkilda.com](mailto:jbalme@cbcstkilda.com)**





## Get your Entertainment Membership NOW to support CBC St Kilda P&F

Help us raise for our fundraising by purchasing an Entertainment Membership from us. You'll receive hundreds of valuable offers for everything you love to do, and help our fundraising at the same time.

Hurry, Entertainment Memberships sell out quickly. They make great gifts, too!

[CLICK HERE TO SUPPORT US NOW](#)

Use just a few of these offers and you'll more than cover the cost of your Membership!

UP TO \$50 Value <b>E Z A R D</b>	UP TO \$50 Value <b>TAXI KITCHEN</b>	UP TO \$40 Value <b>Red Spice Road</b>	UP TO \$40 Value <b>Beer DeLuxe</b>
UP TO \$35 Value <b>THE GROOVE TRAIN</b>	UP TO \$35 Value <b>THE PANCKE PARLOUR</b>	2-FOR-1 <b>SCHNITZ</b>	2-FOR-1 <b>Roll'd</b>
2-FOR-1 <b>sushi sushi</b>	2-FOR-1 <b>Bakers Delight</b>	\$12.50 Tickets <b>EVENT</b>	2-FOR-1 <b>AFL</b>
5% OFF <b>Woolworths</b>	10% OFF <b>pristine pharmacy</b>	UP TO 10% OFF <b>BRITISH AIRWAYS</b>	15% OFF <b>TRAFALGAR</b>



Use the above link to place your order for either a book or digital version

**CBC St Kilda**

Jane Balme

[jbalmecbcstilda.com](mailto:jbalmecbcstilda.com)

**THANK YOU FOR YOUR SUPPORT!**



## A Day at Melbourne

6 April 2018

## Picture your future

### Choosing your degree is a big decision

With a program designed to help make your decision easier, a Day at Melbourne offers you the opportunity to find out about all aspects of life and study at the University of Melbourne.

This event is ideal for domestic and international students in Years 10-12 who have started to think about what they would like to study and are looking for more specific information. University and Faculty staff will be available on the day to answer individual questions.

#### You will be able to find out more about:

- How the Melbourne Model works
- Undergraduate degrees and pathways to graduate study at Melbourne
- Entry requirements and admissions information
- Accommodation options
- Access Melbourne and equity programs
- Scholarships
- Opportunities to enhance your study, such as concurrent degrees, going on exchange and more

#### Date

9.00am – 3.30pm, Friday 6th April 2018

#### Location

Melbourne School of Design  
The University of Melbourne  
Parkville Campus  
Melbourne, Victoria

#### Register online

Complete the online application form via: <http://go.unimelb.edu.au/3bfn>

#### For more information

Isabella Mory  
Student Recruitment Officer  
[isabella.mory@unimelb.edu.au](mailto:isabella.mory@unimelb.edu.au)

03 8344 6948

[futurestudents.unimelb.edu.au/contact](http://futurestudents.unimelb.edu.au/contact)

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